

National Judicial Academy

P-1019: Annual National Seminar on Working of the Juvenile Justice Boards in India
1st – 2nd April, 2017

Programme Coordinator : Ms. Shruti Jane Eusebius, Law Associate
No. of Participants : 47
No. of forms received : 47

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	93.62	6.38	-	-
b. The subject matter of the program is useful and relevant to my work	93.62	6.38	-	-
c. Overall, I got benefited from attending this program	80.85	19.15	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	87.23	12.77	-	-
e. Adequate time and opportunity was provided to participants to share experiences	68.89	28.89	2.22	-
II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	82.98	17.02	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	82.98	17.02	-	-
c. Up to date	75.56	24.44	-	-
d. Related to Constitutional Vision of Justice	59.57	40.43	-	-
e. Related to International Legal Norms	53.33	37.78	8.89	-

III. STRUCTURE OF THE PROGRAM				
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	84.78	15.22	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Case Studies were relevant	82.61	17.39	-	-
(ii) Interactive sessions were fruitful	65.22	30.43	4.35	-
(iii) Simulation Exercises were valuable	65.91	34.09	-	-
(iv) Audio Visual Aids were beneficial	65.91	34.09	-	-
IV. INDIVIDUAL SESSIONS				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. Discussions in individual sessions were effectively organized	63.04	32.61	4.35	-
b. The session theme was adequately addressed by the Resource Persons	74.47	25.53	-	-
V. PROGRAM MATERIALS				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	84.78	15.22	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	89.36	10.64	-	-
c. The content was organized and easy to follow	78.72	21.28	-	-

VI. GENERAL SUGGESTIONS	
a. Three most important learning achievements of this Programme	<p>1. How to act upon the major changes in Juvenile Justice Act 2015; Constitutional implication to the provisions for adjudication of juveniles; Enquiry process for age determination.</p> <p>2. 1. Determination of age- most useful; 2. Grant of Bail-most useful; 3. Dispositional orders- most useful.</p>

	<p>3. To update; How to apply concerned provision and spirit of law; To give benefit of provision to concerned.</p> <p>4. Dispositional orders- Nature; 2. Children- pro approach.</p> <p>5. Age determination; Preliminary sessions; Adoption</p> <p>6. Participant did not comment.</p> <p>7. 1. Procedural Knowledge; 2. Will assist in day to day work; 3. Interaction.</p> <p>8. Very deep study of JJ Act 2015</p> <p>9. 1. Grant of Bail; 2. Passing order S. 18; 3. How to rehabilitate.</p> <p>10. 1. Sharing of knowledge amongst all; 2. Case Laws; 3. Discussion among participants.</p> <p>11. A deep study of JJ Act and relating to adoption.</p> <p>12. Participant did not comment</p> <p>13. 1. The fixing of age of Juvenile helpful in day to day affairs of JJB; 2. Granting of bail and denial – methods; 3. Appropriate orders for benefit of Juvenile.</p> <p>14. Dealing with Juveniles; Reformative orders; Dealing with Bail application.</p> <p>15. About restorative justice; 2. The lecture on adoption by Mr. BK. Sahu; 3. Purposive interpretation of the Statute for benefit of children.</p> <p>16. Effective; Important; Progressive</p> <p>17. Gave ideas to make innovative changes to adopt more and more child friendly aspects to pass orders not seeing the gravity of offence alone.</p> <p>18. 1. Be innovative with new ideas; 2. Child is considered child not because of its age but because of mental growth; 3. Be caring to CCL.</p> <p>19. Age determination</p> <p>20. 1. Grant of Bail to CCL; 2, Dispositional order under JJ Act; 3. Age of Juvenility.</p> <p>21. In respect of grant of bail to child/juvenile in conflict with law; Session pertaining to age determination; Fair trial rights of child/juvenile in conflict with law.</p> <p>22. 1. Juvenile/children our future assets; 2. Protection of childrens’ right is like protection of fundamental right; 3. Interaction/sharing of thoughts useful.</p> <p>23. 1. Increased sensitization on key objectives of the JJ Act; 2. Increased exposure to best practices in other States qua various order in JJ Act.</p> <p>24. Situation based training is good and very effective.</p> <p>25. As per 15 Clause 18 (3)/ JJ Act; Section 19 to 21 / JJ Act.</p> <p>26. It highlighted the position on each & every aspect.</p> <p>27. 1. Procedure of preliminary assessment; 2. Bail matters of juveniles; 3. Different types of dispositional orders.</p> <p>28. Sensitizing towards juvenile and the best interest of child.</p>
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	<p>29. 1. How to deal with juvenile; 2. Child in conflict with law need care and protection; 3. How to use Section-15 of JJ Act.</p> <p>30. Foundational values of JJB; Concept of Bail; Sensitization regarding child with rights.</p> <p>31. No</p> <p>32. 1. Discussion of Hon’ble Dr. Justice SS Phansalkar Joshi and Hon’ble Mr. Justice Manmohan Sarin; 2. How to conduct preliminary assessment; 3. What are negative quality to refuse bail;</p> <p>33. Session 1: Jurisprudential Evolution of the Juvenile Justice Law in India; Session 2: Fair and Speedy Inquiry under JJ Act; Session 5: Age of Juvenility</p> <p>34. Disproportional orders; Age of Juvenility.</p> <p>35. Preliminary assessment; Age determination and different modes of making final order.</p> <p>36. 1. JJB’s should work for best interest of the child; 2. JJ Act is for protection of child; 3. Orders of JJBs should reflect rehabilitation of the child.</p> <p>37. Acquired sufficient knowledge.</p> <p>38. 1. Classification of offences clarified; 2. Age determination thoroughly discussed; 3. Important cases have been highlighted.</p> <p>39. 1. Discussion about classification of heinous offences; Age determination process; Judgements cited during lectures.</p> <p>40. 1. Matters to look upon while drawing preliminary assessment; 2. Things to consider while framing dispositional orders and kinds of orders.</p> <p>41. 1. It gave a new perspective to JJ Act; 2, The reading material provided is very useful; 3. Audio visual method is effective.</p> <p>42. Participant did not comment.</p> <p>43. 1. Learning; 2. Interactive; 3. Beneficial.</p> <p>44. Though JJ is not constituted in our state J & K, I have got the concept of JJB.</p> <p>45. Experience of other states; View of the Experts; Very good study material; Solutions of some practical problems.</p> <p>46. Participant did not comment.</p> <p>47. 1. Purposive interpretation of JJ Act for benefit of Children; 2. Restorative justice to balance interest of CCL and victims; 3. Everything was discussed.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<p>1. Matching the order of the offence and the juvenile and exercise of discretion in passing order, i.e. discussion in Session 6: Dispositional Orders Under JJ Act (Simulation Exercise by Resource Person)</p>

2. The above mentioned programmes pay much attention in solving the day to day problems that arise in JJB.
3. Bail application; Age determine.
4. Sensitization of PM JJBs.
5. Preliminary Assessment because there was some doubt and now it is clear.
6. Interactive session where fellow Principal Magistrates share their practical experience with solutions.
7. Lectures and Interactions.
8. All the sessions.
9. 1. Session of Hon'ble Justice Phansalkar Joshi—It is about practical difficulties.
10. 1st part of day 1.04.2017--*SESSION 1 Jurisprudential Evolution of the Juvenile Justice Law in India*
11. All the sessions
12. All
13. *SESSION 3 Grant of Bail to Juveniles in Conflict with Law*—Bail is a Rule and Denial is an exception; *SESSION 5 Age of Juvenility*—since foremost it is necessary to decide age.
14. How to ascertain the age of juvenile.
15. 1. Lecture on Age enquiry with case law; 2. Adoption lecture; 3. Dispositional order of Sec 16 JJ Act, 2015
16. Preliminary assessment.
17. Granting of Bail; Disproportional orders.
18. Every part was useful to some extent.
19. Preliminary assessment
20. Grant of Bail to CCL.
21. All parts of the sessions are very useful.
22. **Session 6: Dispositional Orders Under JJ Act.**
23. The Session on bail matters qua the child in conflict with law was most useful.
24. **Session 1: Jurisprudential Evolution of the Juvenile Justice Law in India; Session 2: Fair and Speedy Inquiry under JJ Act; Session 5: Age of Juvenility; and Session 6: Dispositional Orders Under JJ Act (Simulation Exercise by Resource Person).**
25. Dispositional Act.

	<p>26. Whole programme was useful.</p> <p>27. Bail matters and passing dispositional orders as most of the times problems are faced by the Boards.</p> <p>28. Session 1: Jurisprudential Evolution of the Juvenile Justice Law in India; Session 4: Role of Courts in Adoption Matters; Session 5: Age of Juvenility; and Session 6: Dispositional Orders Under JJ Act (Simulation Exercise by Resource Person).</p> <p>29. Age determination and when sending application to children court.</p> <p>30. Objectives & goals of JJ Act.</p> <p>31. No</p> <p>32. Bail order.</p> <p>33. Session 1: Jurisprudential Evolution of the Juvenile Justice Law in India; Session 2: Fair and Speedy Inquiry under JJ Act; Session 3: Grant of Bail to Juveniles in Conflict with Law; Session 4: Role of Courts in Adoption Matters; Session 5: Age of Juvenility; Session 6: Dispositional Orders Under JJ Act.</p> <p>34. Session 6: Dispositional Orders Under JJ Act.</p> <p>35. Preliminary assessment.</p> <p>36. Session 6: Dispositional Orders Under JJ Act was most useful. I learnt to the factors to consider in choosing the appropriate order.</p> <p>37. All the sessions are good.</p> <p>38. All</p> <p>39. Prof. Ved Kumari's lectures.</p> <p>40. Session 2: Fair and Speedy Inquiry under JJ Act; Session 5: Age of Juvenility</p> <p>41. All parts are very useful.</p> <p>42. Participant did not comment.</p> <p>43. Age of Juvenility- this part posed most problems.</p> <p>44. Role of Courts and Bail.</p> <p>45. Determination of Age; Preliminary assessment; Bail; Disproportional orders.</p> <p>46. Participant did not comment.</p> <p>47. 1. Modes of dispositional orders; 2. Method of age enquiry.</p>
<p>c. Which part of the Programme did you find least useful and why</p>	<p>1. Session 4: Role of Courts in Adoption Matters</p> <p>2. Participant did not comment</p> <p>3. Participant did not comment</p> <p>4. None</p> <p>5. Participant did not comment</p> <p>6. Participant did not comment</p> <p>7. Participant did not comment</p> <p>8. Nil</p> <p>9. Adoption- we are not concerned with it.</p> <p>10. Participant did not comment.</p>

	<p>11. Nil 12. None</p> <p>13. Session 4: Role of Courts in Adoption Matters—Since we are not competent to deal with adoption.</p> <p>14. Participant did not comment. 15. None 16. No 17. Participant did not comment. 18. No 19. Participant did not comment.</p> <p>20. Session 4: Role of Courts in Adoption Matters- because of no practical application.</p> <p>21. Participant did not comment. 22. Role of courts in adoption matter.</p> <p>23. The sessions on history of Juvenile Act and adoption matters were least useful.</p> <p>24. Session 3: Grant of Bail to Juveniles in Conflict with Law; Session 4: Role of Courts in Adoption Matters.</p> <p>25. No</p> <p>26. Every part of the programme was useful. 27. Adoption part as it did not pertain to our functions as PM, JJB.</p> <p>28. Adoption. 29. Participant did not comment. 30. Nil 31. No. 32. Nothing 33. Participant did not comment. 34. None 35. Adoption 36. Participant did not comment. 37. No such sessions.</p> <p>38. Adoption matters, as I have not dealt with any of them.</p> <p>39. Participant did not comment. 40. Adoption 41. None 42. Participant did not comment.</p> <p>43. Role of Courts—There are not enough cases on this side.</p> <p>44. Nil 45. None 46. Participant did not comment. 47. None</p>
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<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<ol style="list-style-type: none"> 1. Participant did not comment. 2. Participant did not comment. 3. Training days may be increased; Repeated training programme may be conducted. 4. The problems which we are facing remained intact- like- whether we have to wait for charge sheet to come or not etc. I feel in Seminars like this, the participant may be suggested to follow common procedure. 5. Kindly try to circulate the model orders related to JJB. It will be more useful for ready reference. 6. Participant did not comment. 7. Participant did not comment. 8. This type of programme should be organized most of the time. 9. 1. Discussion about the disposal of old cases should be included. 10. Give cases to decode in every session. 11. Organize such programmes at regular intervals and to organize in different parts of the country. 12. At least children and spouse be allowed to stay in NJA. Staying outside with child is not comfortable. 13. Number of training days can be increased since travelling a long distance at the cost of Government money. 14. Programme days may be increased; since 1 ½ days is too short. 15. Participant did not comment. 16. No. Thanks. 17. Participant did not comment. 18. Try to make it timely. 19. Kindly try to circulate the model rules. 20. Classes of some aspects to child psychology to be included. 21. The seminar on the functioning of JJB in India was very useful & thought provoking & it will certainly help us in our working. 22. Install CCTV in corridors of guest rooms. 23. 1. Include a task on child psychology by on expert; 2. Increase duration of programme; 3. Show model orders and best practices from various States. 24. Participation of inter se participants is desirable of case study approach is needed. 25. Good, No suggestions. 26. It is working very effectively. 27. More discussions of case studies, practical problems faced by the judicial officers and tracing out the ground problems faced by JJB.
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28. Ensure that there is lecture between speaking and discussion.
29. Participant did not comment.
30. Participant did not comment.
31. No.
32. Nothing
33. Participant did not comment.
34. No suggestions.

35. Programme duration should be longer and speakers should bit be interrupted very often, as it affects the flow and discussion at the end.

36. The duration of the programme must be of longer duration.
37. All arrangements is good. No more suggestions.

38. Training and Seminars needs to be convened at least twice in a year for discussion on juvenile related cases and challenges faced by us can be addressed at.

39. Participant did not comment

40. Provide soft copy of the deliberation by Resource Persons.

41. 1. Should organize more frequently; 2. Reading material should be provided in soft copy as well so that we can share it with other members of our state.

42. Participant did not comment.

43. Most of the Resource Persons keep on lecturing; Interactive and participative part should be given more time in future.

44. Participant did not comment.

45. Provide the soft copies of the material also.
46. Participant did not comment.
47. Already doing well.